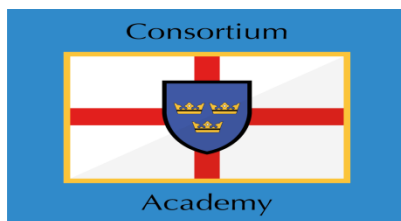
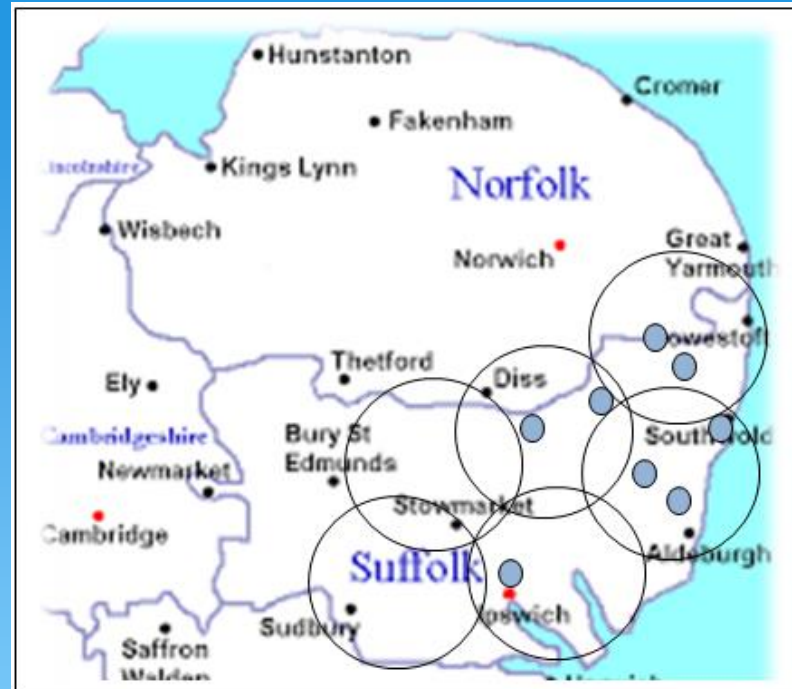


# Vision and values Statement

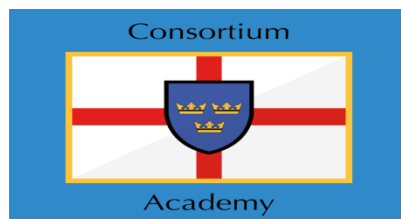
The *Consortium* Multi Academy Trust



# Our sense of place



Suffolk and Norfolk  
Interlocking community of schools  
East Anglian flag is used as our logo

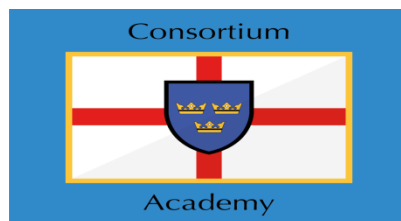


# Consortium – it's in our name!

legal **Definition of consortium.** plural **consortia** \-shə, -shē-ə\ also **consortiums**. 1 :an agreement, combination, or group (as of companies) formed to undertake an enterprise beyond the resources of any one member. 2. [Medieval **Latin**, marital partnership, from **Latin**]

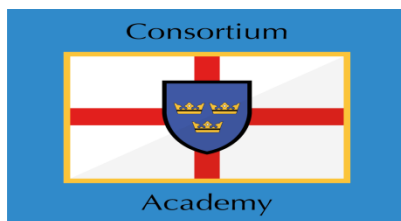
Latin noun

**Partnership** consortium, societas, consortio, consociatio



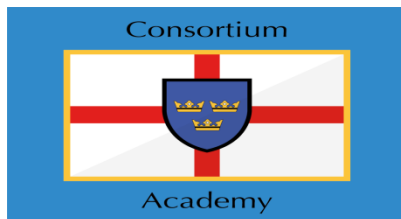
# ‘Where together excellence and pupils thrive’

The Trust motto highlights that we are not content with pupils simply acquiring the national expected attainment level – we see our role as primary educators ensuring that every child, no matter of ability should thrive.



# *The Trust's founding principles*

- Partnership and collaboration
- Mutual respect through effective challenge
- Delegated responsibility for member schools

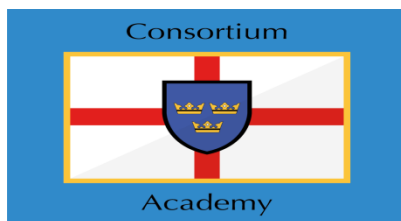


# Our core aims

We are committed to an on-going journey of discovery and development that we believe will help us continually test and challenge ourselves and, consequently, continually enhance our offer to families and young people.

Working together in deep partnership, freeing resources to make our money go further, reducing administration burdens, investing in on-going professional development at all levels, connecting the whole of the learning community together, building system capacity and respecting individuality are all key to the Trusts success.

We do not think in straight lines, we have broken free of the local authority concept of school provision; we are risk takers while always remembering that every action that we take is for the sole purpose to adding value to the core offer to our pupils and ensuring that they receive the exceptional education that they deserve.

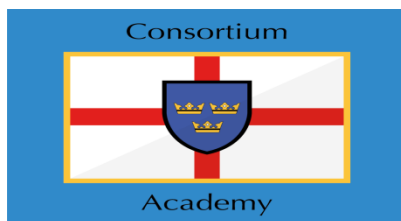


# Collaborative model

Consortium offers collaboration, not prescription.

We offer choice, not decisions made for you.

Consortium was founded on the principle of delegated responsibility.

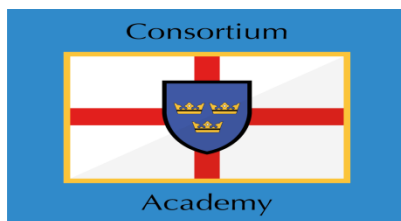


# We aim to ensure that:

Every school is an exceptional school

Every school receives effective support

Every school is in an effective partnership



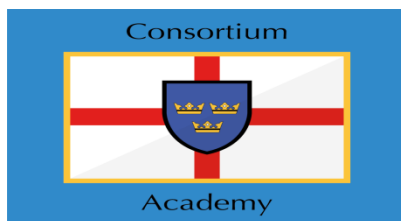


# *Sense of community*



The *Consortium* MAT is borne out of the desire to maintain and enhance the position of rural community primary schools in the heart of our communities.

We recognised that for our small schools to remain vibrant and viable – closer integration and collaborative working is necessary to ensure that our curriculum is exciting, provision is full and the outcomes for pupils are exceptional.

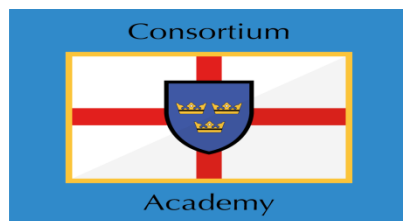


# Managing Change

Change will be driven by better outcomes for pupils and through the sharing of experience, expertise and practice.

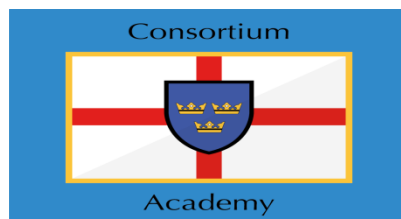
We reject:

Same old thinking that delivers same old results



# *School Improvement and how we treat each other*

School Improvement is underpinned by the principles of collegiality, transparency, honesty, integrity and respect



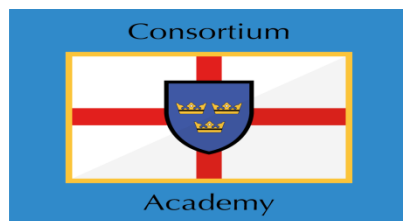
# *Our curriculum in equal measure*

The Formal Curriculum

The Informal Curriculum

The Extended Curriculum

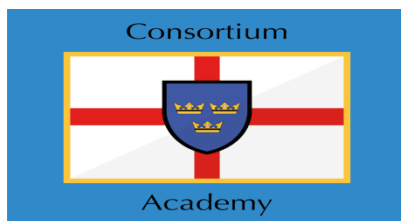
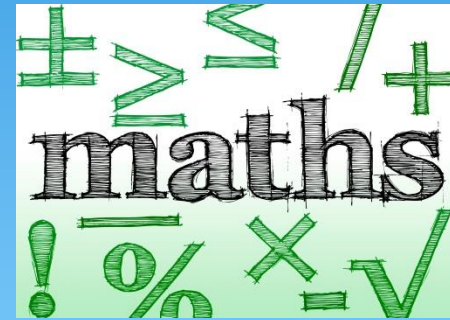
A Personalised Curriculum



# The Formal Curriculum

A number of non-negotiables have been agreed in relation to timetabling, class room delivery and behaviours for learning. These form the bedrock of the formal curriculum teaching and learning practices.

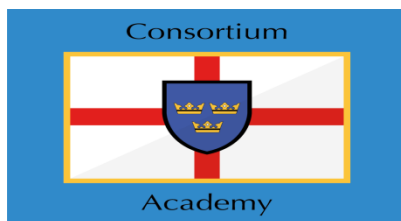
Policies back up the formal curriculum expectations in terms of calculations, presentation, marking and feedback and behaviours of staff and pupils.



# The Informal Curriculum

There is an obligation for school leaders to ensure that children are adequately prepared for the next stage of their education and the next stages of their life. Skills and attitudes learnt at an early stage are the foundation on which children will build their aspirations, expectations and boundaries.

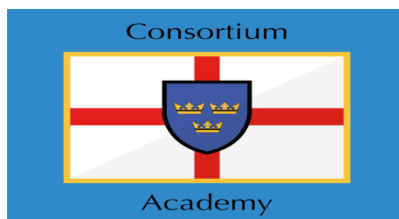
At Consortium, we demand the best opportunities for our children and the broadest possible curriculum for them to gain experiences, skills and attitudes that will support their future developments.



# The Extended Curriculum

It is the aim of *Consortium* that all academy schools offer an 8-6 learning experience and this is provided through an Extended School provision including breakfast clubs, specific after school clubs and a more generic 'child minding' style format. The combination of these three elements provides additional opportunities for children to try new experiences.

Easter and Summer Holiday Schools further extend this offer



# A Personalised Curriculum

Quality First Teaching is established in all Academy Schools which ensures that there is a high level of inclusivity. Interventions, where and when needed, are reviewed regularly for impact and external support is sought when appropriate. It is our aim that all children become independent learners and it is important that the support provided to individuals does not create over reliance or over dependence. Higher achieving children are also challenged and supported to deepen their knowledge and understanding of a subject area.

